

Chaperones

Chaperones are responsible for behavior management of the group and break time supervision of the group. Chaperones are encouraged to participate when appropriate without being the problem solver or main strength of the group.

Please have fun, take a risk, and learn with your group. Remember this is for them to learn. ***More learning comes from struggle than from success. We practice the concept of failing forward.***

Examples of behavior management:

- Youth becomes agitated or frustrated beyond the ability of the group to deal with the situation. Facilitator will give you a nod or other sign.
- Entire group is disruptive. Facilitator will stop the group and ask if you have any observations. This is your responsibility to reinforce behavior standards and respect.

Examples of supervision:

- Stay with the group. If you must communicate with another chaperone, stay within eye sight of your group.
- When on breaks, keep group together and ensure they behave respectfully to each other, the staff and facilities. Make sure youth who go to restroom return promptly.

Examples of appropriate participation (depending upon age and maturity of group):

- Being a member of the group and not communicating much.
- Asking occasional open-ended questions that help group clarify.
- Verbalize observations, "This seems really chaotic to me."
- Be the first to take a risk. Role model stepping out of your comfort zone.
- Do not be the "muscle" of the group, reply "That is not my role today. How can you do it?"
- Do not give answers or solutions, our staff will help remind you. Ask questions or say you don't understand or have a concern.